

# WELCOME

## To Kavanagh College

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Tena Koutou Katoa. Nau mai Haere mai.

Greetings and Welcome to Kavanagh College.

What is the highest vision we can have for each other and the modern world we inhabit? What role does education play in building a better world for all? These questions are at the heart of Catholic Education which provides the foundation for an authentic learning experience grounded in our special character and Christian faith. Kavanagh College has an outstanding record of achievement in all curriculum domains as one of Otago's and New Zealand's leading co-educational schools. We are an inclusive and innovative school with a strong community base. Our staff are highly committed to their vocation, supporting each student to reach his or her potential in a happy and healthy environment. The school is held

in high esteem by the Dunedin and wider regional community which is reflected in the strong demand for enrolment places. I look forward to meeting you and discussing your child's education needs and future pathway.

Noho ora mai.

Best wishes.

A handwritten signature in blue ink, which appears to read 'Tracy O'Brien'.

**Tracy O'Brien**  
**Principal**



# WELCOME TO OUR COLLEGE



Therese Makasini  
Head Girl 2018



Nicholas Parata  
Head Boy 2018

## We aim to:

- Live and teach the values of Jesus Christ as a community.
- Seek to achieve excellence in every facet of school life.
- Respect the culture, dignity, self esteem, rights and individuality of each student.
- Develop students as confident, connected and actively involved citizens of our city, province and country.
- Honour the Charter as agreed with the Proprietor and the Minister of Education.

## History:

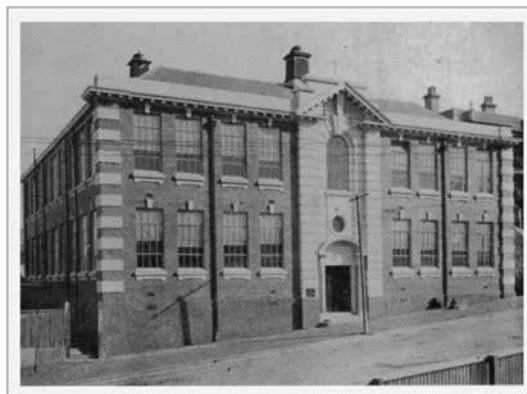
Catholic Education began on the site in 1874 making Kavanagh College one of the oldest Catholic schools in New Zealand. The College serves the city area and environs, and aims to provide excellence in education for Catholic students and others whose parents choose a Catholic education for their children.

St Dominic's was the first Catholic secondary school in New Zealand, established in 1871, and soon followed by the Christian Brothers' School in 1876. The latter became St Paul's High School in 1964.

Moreau College resulted from the amalgamation of St Dominic's and St Philomena's Girls' Colleges.

Kavanagh College was established in 1989 with the amalgamation of Moreau College, St Paul's High School and St Edmund's School.

The founding schools of Kavanagh College have provided a rich history of achievement for the new College. Each founding school has a history based around a religious order and all these traditions contribute to the life of our school. Kavanagh College is proud of its links with the Dominican Order, the Mercy Order and the Christian Brothers.



*The Tennyson Street School opened in 1915*

# SPECIAL CHARACTER



As a Catholic College, Kavanagh College supports parents in their role as first educators of their children's faith.

This support is offered through Religious Education Programmes offered at all levels of the school, prayers at the beginning of each day, class and school masses, opportunities for reconciliation, special liturgies for the Church's year, retreats and weekly assemblies. In all these programmes the school promotes the dignity of the individual as a child of God.

## Enrolment

*Preference of Enrolment is given to those who have an established link with the Catholic Church*

- through Baptism
- membership of a Parish
- or decided by your Parish Priest

A preference certificate must accompany your application for enrolment.

In recent years, the Proprietor has determined that students without preference who have been in Catholic contributing schools, have already established a connection with the Special Character of the school and should be treated as preference for the purpose of enrolment.

He has also determined that brothers and sisters of students enrolling without preference should be given the opportunity

to enrol, as the family has demonstrated a commitment to the Special Character. If preference applications exceed the places available, then these determinations may not apply.

## Students without preference

- are welcome to apply
- enrolment is restricted to 5% of the total roll

## Zoning does not apply to Kavanagh College.

The main contributing schools are the Parish schools in the city. Enrolments come from both urban and rural schools.





# LIFE IS CO-ED



Learning together in a co-ed classroom has many benefits for both genders. Whether at work or in the home, men and women cooperate in their daily lives all the time and students who attend a co-education school are introduced to the benefits of this type of environment well before they enter the workforce - giving them a conceivably distinct advantage.

Practise is the best way to master social skills that will help students solve conflict, problem solve and work well in groups. Co-ed schools provide students with the practice they need to master these social skills which better prepares them for success in university and the workforce.

Co-ed environment teach students to have respect for their opposite sex peers, expose them to different viewpoints and some say help to break down gender stereotypes.

## The cost of attending Kavanagh College

### Attendance Dues:

These are fees paid to the Proprietor, The Bishop, for building the school and maintaining the buildings.

**Years 7 and 8** \$450.00 per annum incl. 15% GST

**Years 9 to 13** \$875.00 per annum incl. 15% GST

### Fees Paid to the School:

Parents pay a School Activity Contribution each year.

The amount is determined by the year level of students.

Currently the contribution is Years 7 & 8: \$120.00, Years 9 & 10: \$140.00 and Years 11-13: \$170.00.

A reduction is available when there is more than one student in a family.

This does not cover class trips, retreats, camps or sports registrations.

# CURRICULUM

Years 7 & 8	Years 9	Years 10	Years 11	Years 12	Years 13
<b>Compulsory Subjects</b>	<b>Compulsory Subjects</b>	<b>Compulsory Subjects</b>	<b>Compulsory Subjects</b>	<b>Compulsory Subjects</b>	<b>Compulsory Subjects</b>
Religious Studies Art English Health & PE Digital Technology Maori Mathematics Music Science Social Studies Technology - Food & Nutrition - Hard Materials - Textile Design	Religious Studies English Health & PE Mathematics Science Social Studies  <b>Y9 Options</b> Art Design and Visual Communication Drama ESOL French Maori Music Technology - Food & Nutrition - Hard Materials - Textile Design	Religious Studies English Health & PE Mathematics Science Social Studies  <b>Y10 Options</b> Art Design and Visual Communication Digital Technology Drama Economics ESOL French Maori Music Sports Studies Technology - Food & Nutrition - Hard Materials - Textile Design	Religious Studies Health & Recreation English Mathematics Science  <b>Y11 Options</b> Art Design and Visual Communication Digital Technology Drama Economics & Accounting ESOL French Geography German History Maori Music Physical Education Skills for Living STAR funded Courses Technology - Food & Nutrition - Hard Materials - Textile Design	Religious Studies  <b>Y12 Options</b> Accounting Agribusiness Art - Practical Art - Photography Biology Building and Construction Chemistry Classical Studies Design and Visual Communication Digital Technology Drama Economics English ESOL French Geography German History Mathematics Mathematics with Statistics Media Studies Maori Music Physical Education Physics Skills for Living STAR funded Courses Technology - Hard Materials - Mechanical Engineering - Practical Foods - Textile Design Tourism and Travel	Religious Studies  <b>Y13 Options</b> Accounting Agribusiness Art History Art - Painting Art - Photography Art - Printmaking Biology Chemistry Classical Studies Design and Visual Communication Digital Technology Drama Economics English ESOL French Geography German History Mathematics with Calculus Mathematics and Statistics Music Physical Education Physics STAR funded Courses - Gateway Technology - Food & Nutrition - Hard Materials - Textile Design  And any Year 12 subjects not offered at Year 13 level

*For senior students, subjects not offered at the College may be available through Correspondence Courses*

# ACADEMIC EXCELLENCE



## NCEA Results 2017 - The Quest for Excellence



**Level 1 Pass Rate**  
School Average **89%**

Nat Average **73%**

**Level 2 Excellence**  
School Average **28.3%**

Nat Average **16%**

**University Entrance**  
School Average **58%**

Nat Average **47%**

*Excellence is the gradual result  
of always striving to do better*

*- Pat Riley*



# SPORT

## Term 1

Athletics  
Athletics Days  
Cricket  
Futsal  
Rowing  
Senior Catholic Quad  
St Kevin's Interschool  
Tennis  
Touch Rugby  
Volleyball  
Water polo  
Y9 Beach Day

## Term 2

Badminton  
Basketball  
Cross Country  
Curling  
  
Co-Ed Dunedin Schools  
Tournament  
  
Football  
Hockey  
Junior Catholic Quad  
Netball  
Rugby

## Term 3

Badminton  
Basketball  
Curling  
Football  
Hockey  
Netball  
  
NZ - Tournament  
week (winter)  
  
Rugby  
Swim sports

## Term 4

Cricket  
Futsal  
  
Otago - Tournament  
week (summer)  
  
Softball  
Tennis  
Touch Rugby  
Volleyball  
Water Polo  
Junior sports prizegiving  
Senior sports prizegiving





**Kavanagh College offers a range of outdoor experience opportunities including but not limited to:**

- Year 8 Camp
- Year 13 Geography field trip to Queenstown
- Biology field trips
- Ski trips
- Mountain Biking
- Tramping
- Year 12 PE Bike trip on the Rail Trail
- Year 12 Retreat/Camp
- Year 13 Retreat/Camp
- Year 10 Camps (surfing, rock climbing, horse riding, tramping)
- Orienteering



## OUTDOOR EXPERIENCES





# CULTURAL ACTIVITIES



## Music

Kavanagh has excellent music resources available to students of all year levels. Groups and ensembles are encouraged to get together at interval and lunch times.

The Music Department runs a wide array of extra-curricular music ensembles including Trebletones Choir, Show Band (for the

production), Jazz Combo, School Orchestra and String Group.

We have excellent Music technology facilities for music students and use Sibelius, GuitarPro and Garage-Band. We have Mac computers connected to the MIDI keyboards and direct digital recording for the guitar students.





The auditorium is frequently transformed into a 'real' theatre with stage lighting and a professional sound system.

## Performing Arts

The Drama Department presents a major Musical Production annually and also runs a performing arts group called 'The Company'. Many of the senior dramas are performed around the city in Museums and Art Galleries.



*Behind the Scenes*

## CLUBS

- Astronomy Club
- Bike Group
- Chess
- Choir
- Curiosity Club
- Debating
- Electronics
- Environmental Group
- Film Club
- Fun Science Group
- Jazz Band
- Orienteering Group
- Pasifika Vibes Cultural Dance Group
- Performing Arts Group 'The Company'
- School Band
- Social Justice Projects (various)
- Spanish 'Zorro Club'
- Tramping





# UNIFORM

## Girls Uniform Years 11 - 13

- Blouse** White pointed collar shirt, long or short sleeves  
"Student Body" style preferred long sleeved choice
- Tie** Red with Navy stripes (with monogram for Year 13)
- Jersey** Navy v-neck with monogram long sleeves or sleeveless
- Blazer** Kavanagh red with navy braid compulsory Terms 2-3
- Kilt** Kavanagh regulation kilt knee length
- Hair** Hair must be tied back. Neat and tidy  
(at the Principal's discretion)
- Hosiery** Navy tights or white ankle school socks
- Shoes** Plain black leather lace up school shoe with heel

## Boys Uniform Years 11 - 13

- Shirt** Plain White dress shirt
- Tie** Red with Navy stripes (with monogram for Year 13)
- Jersey** Navy v-neck with monogram long sleeves or sleeveless
- Blazer** Kavanagh red with navy braid compulsory Terms 2-3
- Trousers** Regulation grey longs or shorts
- Hair** Hair must be tied back. Neat and tidy  
(at the Principal's discretion)
- Socks** Plain mid-grey with long trousers or regulation  $\frac{3}{4}$  with shorts
- Shoes** Black, leather heeled dress shoes





## Girls Uniform Years 7 - 10

<b>Blouse</b>	White pointed collar shirt, long or short sleeves "MilTan" style - preferred long sleeved choice
<b>Tie</b>	Red with Navy stripes
<b>Jersey</b>	Navy v-neck with monogram - long sleeves or sleeveless
<b>Blazer</b>	Kavanagh red with navy braid (optional)
<b>Jacket</b>	Kavanagh regulation jacket (fleece lined)
<b>Kilt</b>	Kavanagh regulation kilt - knee length
<b>Hair</b>	Hair must be tied back. Neat and tidy (at the Principal's discretion)
<b>Hosiery</b>	Navy tights or white ankle school socks
<b>Shoes</b>	Plain black leather lace up school shoe with heel

## Boys Uniform Years 7 - 10

<b>Shirt</b>	Plain Grey dress shirt
<b>Tie</b>	Red with Navy stripes
<b>Jersey</b>	Navy v-neck with monogram - long sleeves or sleeveless
<b>Blazer</b>	Kavanagh red with navy braid (optional)
<b>Jacket</b>	Kavanagh regulation jacket (fleece lined)
<b>Trousers</b>	Regulation grey longs or shorts
<b>Hair</b>	Hair must be tied back. Neat and tidy (at the Principal's discretion)
<b>Socks</b>	Plain mid-grey with long trousers or regulation $\frac{3}{4}$ with shorts
<b>Shoes</b>	Black, leather heeled dress shoes



## Summer Uniform

### Girls, Years 11 - 13 (Optional)

<b>Blouse</b>	"MilTan" white short sleeved blouse with monogram on sleeve
<b>Skirt</b>	Tudor navy wraparound 2-pleated skirt
<b>Footwear</b>	Plain white ankle length school socks and black, leather shoes with heels, or sandals

### Boys, Years 11 - 13 (Optional)

<b>Shirt</b>	"MilTan" white knit shirt with monogram
<b>Trousers</b>	"MilTan" navy drill shorts
<b>Footwear</b>	Plain white ankle length school socks and black, leather heeled dress shoes

### Girls, Years 7 - 10 (Optional)

<b>Blouse</b>	"MilTan" white short sleeved blouse with monogram on sleeve
<b>Skirt</b>	Regulation navy skirt - available at Arthur Barnetts
<b>Footwear</b>	Plain white ankle length school socks and black, leather shoes with heels, or sandals

### Boys, Years 7 - 10 (Optional)

<b>Shirt</b>	Regulation checked shirt - only available at Kavanagh Uniform shop
<b>Shorts</b>	Regulation navy shorts - available at Arthur Barnetts
<b>Footwear</b>	Plain white ankle length school socks and black, leather heeled dress shoes

# CATHOLIC CO-EDUCATIONAL COLLEGE

## Catholic

Kavanagh College is a Catholic community. We follow the teachings of Jesus Christ as espoused in the gospels and we adhere to a set of core values that dictate the way we treat each other and the way we all strive to reach our fullest potential.

Our four core values are:

### Respect

*Respect is not earned. It is automatically given.*

We respect ourselves, each other, our environment and our shared expectations.

### Service

*Service involves selfless action.*

We serve each other, our world, our College and ourselves through reflection, best effort and being the best person we can be.

### Justice

We act justly to ourselves. We live justly with each other. We create justice in our College and our world.

### Truth

*Truth implies courage.*

We show truth to ourselves and to each other. We see truth in our world and we create truth in our College.

## Co-Educational

We believe it is very difficult for children, emerging adolescents and young adults to have a truly complete education when they have no, or minimal, contact with anyone of a similar age of the opposite sex at one of the most important and formative stages of their lives.



Children enter our college from a wide cross section of our society and they leave it having shared the triumphs, disappointments and experiences of themselves and their peers across social, ethnic, economic and gender grouping.

There is no better preparation for life beyond school in the 21st century than co-educational schooling.

## College

A Year 7 to 13 education offers a depth and breadth that other types of schooling simply cannot match.

- Seamless academic transition from upper primary to secondary and NCEA
- Consistent assessment and teaching practices from Year 7 up to public examinations
- Information-sharing by teaching staff from Year 7 onwards to ensure scaffolded and extended learning based on individual needs
- A network of contributing schools with strong information-sharing systems and shared values
- Continuity of pastoral care from Years 7 to 13
- Strong family networks that ensure values and expectations are shared at home and at school
- Specialist subject teachers
- Peer support
- Senior student mentors and coaches
- Extensive range of resources
- National network of Catholic colleges and local network of co-ed colleges to maximize opportunities in academic, cultural and sporting activities.

