



Our Strategic Goals 2021 – 2025

Mission Statement

Kavanagh College exists to promote excellence in learning and teaching, in a climate of faith and pastoral care for the Catholic community of Dunedin.

A Culture of Excellence in a Climate of Faith and Pastoral Care

**We want our young people to be the best versions of themselves and to value that they are made in the image and likeness of God
The Gospels are our foundation, and Faith and Whanaungatanga create a sense of belonging through our faith connection
Our Catholic faith is a living faith, demonstrated through action**

Excellence in Learning and Teaching

**The Kavanagh College Principles of Teaching and Principles of Learning are visibly present in all learning
The principle of equity, will allow every student the opportunity to achieve personal excellence as a result of high expectations within the teaching and learning partnership**

A Curriculum that is Fit for Purpose

**Our young people will be well prepared for the 21st century world of work and learning
A reviewed and refreshed curriculum creates the acquisition of knowledge and skills that will support future success**

Students and Staff Flourish through Wellbeing priorities

**We believe that we have been given life to the full through our Christian faith and Kavanagh College exists to educate the whole person
Excellence happens when wellbeing is optimal and fully supported**



The Catholic Social Teachings, Universal Design for Learning, and Culturally Responsive Practices, will be integrated throughout our college, to give life to our Special Character and provide Equity for our Learners

| A Culture of Excellence in a Climate of Faith and Pastoral Care | Why | What | How |
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| | <ul style="list-style-type: none"> • Faith and Whanaungatanga creates a sense of belonging through our faith connection and the gospels are our foundation • Our Catholic faith needs to be living if we are to carry out the mission of the Church • We want our young people to be the best versions of themselves and to remember that they are made in the image and likeness of God. | <ul style="list-style-type: none"> • Restorative practices are instrumental in respectful relationships that maintain human dignity • Catholic Social Teachings encourage living faith action • Our college community – staff, students and whānau – are proud to be part of our college and strive for excellence in every domain | <ul style="list-style-type: none"> • Catholic Social Teachings are incorporated into curriculum learning • Behaviour management is based upon self responsibility and respectful relationships through the use of restorative practice • Students commit to excellence in attitude, self-management, academics, sport, culture and co-curricular activities • The college community is strengthened through its proactive connection and communication with current whānau and alumni |

| Excellence in Learning and Teaching | Why | What | How |
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| | <ul style="list-style-type: none"> • Students have 7 years with us; Kavanagh College teaching and learning impacts their future quality of life • Equity and Excellence – this is our goal for every individual • A rising tide lifts all ships – we want to become a 'rising tide college' • Teaching and learning is a three-way partnership between teacher, student, and home | <ul style="list-style-type: none"> • Principles of Learning • Principles of Teaching • High expectations of teaching practice allows all students to achieve fully • Students know how to learn, can evaluate their learning and skills, and have agency • Academic achievement increases • Scholarship success is increased and valued by staff, students and whānau as an academic pathway • Priority learners are well supported to achieve equitably | <ul style="list-style-type: none"> • Supported through professional development and open, positive professional relationships with colleagues • Universal Design for Learning (UDL) improves equity • There is a common, co-constructed understanding of effective teaching practice • Students are motivated to aim high by developing learner agency • Culturally responsive practice in all aspects of college life improves learning and achievement |
| A Curriculum that is Fit for Purpose | Why | What | How |
| | <ul style="list-style-type: none"> • Our job is to prepare our young people for a 21st century world | <ul style="list-style-type: none"> • Our graduate profiles need to be reflected in a relevant, purposeful, engaging curriculum that incorporates skills, attributes, knowledge and application for academic and lifelong success | <ul style="list-style-type: none"> • Three graduate profiles developed and communicated • Curriculum review for the three parts of the college: Years 7-9, 10&11, 12&13 • Programmes that value local curriculum and develop skills and attributes alongside knowledge and application • Digital Technologies that prepare our students for future employment and study • A strong transition programme into the world of work |

| Students and Staff Flourish through Wellbeing priorities | Why | What | How |
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| | <ul style="list-style-type: none"> • We believe that we have been given life to the full through our Christian faith • We exist to educate the whole person • Excellence happens when wellbeing is optimal | <ul style="list-style-type: none"> • Wellbeing extends into the online world • Students learn what wellbeing is and will develop habits and knowledge that will allow them to have fulfilling adult lives • Students value that they have been made in the image and likeness of God | <ul style="list-style-type: none"> • The NZIWR gives a framework to deliberately improve wellbeing for staff and students • Explicit teaching programmes develop a healthy and respectful use of the online platforms, and values human dignity • The 'Te Whare Tapa Whā' model gives value to our Catholic faith as an important part of wellbeing (te tapa wairua) |